

YEAR 3 HISTORY

EXPLORE • SEQUENCE • EXPLAIN

From the Stone Age to Roman Britain and our local area — how has life changed over time?

KNOW IT

Key Historical Vocabulary

- Neolithic
- Bronze Age
- Iron Age
- invasion
- settlement
- archaeologist
- artefact
- Roman
- mosaic
- villa

UNDERSTAND IT

By the end of Year 3, I understand:

Stone, Bronze and Iron Ages

- how people lived
- changes in tools and technology
- settlement and daily life
- how life changed over time

Roman Britain

- why the Romans came to Britain
- how they changed life here
- towns, villas and mosaics
- lasting impact on Britain

Local History – Chiseldon

- how Chiseldon has changed over time
- important people and places
- using evidence to find out about the past

USE IT

I can:

- handle and examine artefacts carefully
- use evidence to find out about the past
- put events in chronological order
- compare different time periods
- identify similarities and differences
- use historical vocabulary accurately
- explain what artefacts and sources tell us

PROVE IT

I can:

- construct explanations from artefacts and evidence
- sequence events across long periods of time
- explain how and why life changed
- compare the impact of different people and events
- make reasoned judgements
- present my ideas clearly in writing or speaking

EVIDENCE HELPS US TO BUILD A CLEARER PICTURE OF THE PAST

YOUR HISTORY JOURNEY

1 THE STONE AGE

How did people live thousands of years ago?

- hunter-gatherers
- tools and shelters
- settlements
- art and beliefs
- how life changed

Can I describe how life changed from the Stone Age to the Bronze Age?

2 THE BRONZE AND IRON AGES

How did people's lives change?

- new materials and tools
- farming and settlements
- hillforts
- trade and everyday life
- art and beliefs

Can I explain how life changed through the Bronze and Iron Ages?

3 ROMAN BRITAIN

Why did the Romans come and what did they leave behind?

- invasion and settlement
- towns, roads and villas
- mosaics and buildings
- life in Roman Britain
- lasting legacy

Can I explain how the Romans changed life in Britain?

4 OUR LOCAL HISTORY CHISELDON

How has our local area changed over time?

- explore local sources
- important people and places
- how the area has changed
- buildings then and now
- compare past and present

Can I find out how Chiseldon has changed and what evidence tells us?

5 BE A HISTORIAN

Use evidence to explain the past.

- examine artefacts
- research and compare
- use a timeline
- draw conclusions
- present my findings

Can I use evidence to explain what life was like in the past?

RETRIEVAL PROMPTS

- 1 Order these periods: Stone Age → Bronze Age → Iron Age.
- 2 Name one Roman contribution to Britain.
- 3 What is an artefact?
- 4 Why did the Romans come to Britain?
- 5 Name one local feature in Chiseldon that shows evidence of the past.

Think like a historian...

PRACTICE LADDER

- 1 Hands-on artefact handling
Explore and describe.
- 2 Context research
Find out more about the period.
- 3 Compare period features
What is similar or different?
- 4 Local site study
Investigate Chiseldon.
- 5 Create a timeline
Link local and national history.
- 6 End portfolio page
Present your learning.

START / END CHECKPOINT

Pupil portfolio page:

- ✓ Artefact analysis.
- ✓ 60-word explanation of what it reveals about daily life.
- ✓ Use evidence to support my ideas.

Can I use an artefact to explain what life was like in the past?

★ THE YEAR 3 HISTORIAN

By the end of Year 3, I can:

- ✓ Describe life in the Stone, Bronze and Iron Ages.
- ✓ Explain why the Romans came to Britain.
- ✓ Understand how Chiseldon has changed over time.
- ✓ Use evidence from artefacts and sources.
- ✓ Sequence events in chronological order.
- ✓ Make simple comparisons between periods.
- ✓ Explain what the past can tell us about life today.

DISCOVER
INVESTIGATE
SEQUENCE
EXPLAIN

Small steps...
A bigger understanding of our past!

PAST
PEOPLE
PLACES
CHANGE